



### Inside the Classroom:

# A Discussion with K-12 Educators about STEM Digital Resources

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### Today's Discussion: The Big Questions



- What kinds of digital resources do teachers use?
- ▶ How do educators evaluate quality in resources?
- What kinds of resources do educators really want?
- What are the challenges or barriers to using more digital resources?
- What is the value of digital resources to student achievement and productivity?

### Introducing our Expert Panel



Arlington Public Schools/Kenmore Middle School (Virginia):

Michael Goodman, IT Coordinator
Jill Lyttle, 8th Grade Math Teacher
Michelle Meehan, 7th Grade Math Teacher

Forest Park High School/Prince William County Public Schools (Virginia):

Chuck Drake, iT Specialist and AP Coordinator Brian Hackett, iT Resource Teacher

Red Lion Area Schools/Red Lion Senior High School (Pennsylvania):

Jared Mader, Director of Technology Services
Ben Smith, Physics Teacher and Science Department
Chair

### Our interest in this topic:



- Speak Up National Research Findings
- Our other evaluation and research projects
- Our work with NSDL since 2006

**Project TestDrive: 2006 - 2008** 

**Current Resource Center Services** 

### **Speak Up National Research Project**



### Annual national research project

- Online surveys + focus groups
- Open for all K-12 schools and schools of education
- Institutions receive free report with their own data

### ▶ Collect ideas ← Stimulate conversations

- K-12 Students, Teachers, Parents, Administrators
- Pre-Service Teachers in Schools of Education

### Inform policies & programs

- Analysis and reporting
- Services to help transform teaching and learning

### **Speak Up National Research Project**



### Empowering authentic voices – since 2003:

- 1.6 million K-12 students
- 142,000 teachers
- 82,000 parents
- 10,500 school leaders
- 1,900 pre-service teachers
- 23,000 K-12 schools from all 50 states, DC, American military base schools, Canada, Mexico, Australia, int'l schools . . .
- 71 schools of education

### 1.85 million respondents

### **Speak Up survey question themes**



- Learning & Teaching with Technology
- 21st Century Skills: Digital Citizenship
- Science and Math Instruction
- Career Interests in STEM and Teaching
- Professional Development / Teacher Preparation
- Internet Safety
- Administrators' Challenges
- Emerging Technologies in the Classroom
  - Mobile Devices, Online Learning, Digital Content
  - Educational Games, Web 2.0 tools and applications
- Designing the 21st Century School



# Release of two national reports March 16 and May 5, 2010 Available at: www.tomorrow.org



Creating Our Future:

Students Speak Up about their Vision for 21st Century Learning

Speak Up 2009 National Findings: K-12 Students & Parents

Unleashing the Future:

Educators Speak Up about the Use of Emerging Technologies for Learning

Speak Up 2009 National Findings: Teachers, Aspiring Teachers & Administrators

## **NSDL Annual Meeting 2008 Speak Up about NSDL**





#### What is Project TestDrive?

## National research project on the classroom effectiveness of K-12 STEM resources in the NSDL

Supplemental to Digital Libraries go to School

#### Goals

- Evaluate the relevance and quality of existing resources, accessibility and impact in the classroom
- Develop rubrics for evaluating current and future NSDL content
- Develop recommendations for promoting NSDL to K-12 educators

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# Digital Content Trends: Are We on the Same Page with Today's Free Agent Learners?

**Speak Up 2009 National Findings** 

Closing Keynote (with lunch!)

12:15 – 1:00 pm

Blue Room

### Speak Up 2010

### Project Tomorrow

### Online surveys available for:

K-12 students
Parents (in Spanish too!)
Teachers
Administrators
Pre-service teachers

Surveys open for input: Oct 18 – Dec 17, 2010

No fee to participate. No limit on the # of surveys submitted. 100% confidential.

Free online report for all Speak Up participating institutions w/ your data: Feb 2011

Release of National Speak Up Findings in Congressional Briefings: Spring 2011



# Thank you. Let's continue this conversation.

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